Action Plan Projected Completion Date: 2010/2011 School Year

Leader: Rob Watson and Mike Ruyle

Team Members: T&I teachers, Health Science Teachers, FACS

teachers, PLC for Graduation Pathways

Strategic Objective (SO): 1.11 All students, by graduation, successfully complete a career cluster strand.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Analyze student transcripts, survey of graduating seniors, post graduation tracking system to see what students are doing after high school.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) We have worked directly with OPI to investigate career exploration programs that have proven effective in other areas of the state and the nation. We have discovered... when students are involved in a career cluster strand, they are more focused and will be more likely to finish high school and enter post-secondary training.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Develop at least one "Big Sky Pathway" between BHS and the local post-secondary program (Gallatin College Programs.)	1. Rob	1. End of school year
2. Investigate "Project Lead the Way" engineering career pathway program for possible implementation in fall of 2011.	2. Ken	2. Nov, 2010
3. Continue to develop and implement "Project Lead the Way" biomedical program.	3. Mike	3. On-going
4. Develop a PLC with a focus in the area of Graduation Pathways.	4. Rob and Graduation Pathway PLC.	4. Completed fall of 2010, work is on-going.
5. Explore work with the "Flight Plans" for possible reimplementation for all students.	5. Rob and BHS Counselors.	5. End of school year

In a year, we hope to see the following progress on this strategic objective: Articulation plans between BHS and post-secondary institutions which will show students a clear pathway between programs here at BHS and certification programs at the post-secondary education site. Staff understanding of the importance behind building career pathways.

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